

Westdale Secondary School

700 Main street west
Hamilton, ON
L8S 1A5

Name: _____
Date: Monday, September 13, 2010
Teacher: Connolly
Course: Media Studies, Grade 11, Open, Media Studies

Jersey Shore: Hamilton

For this assignment, you are to portray stereotypes of Hamilton youth and culture in a parody of our friends in Jersey Shore. Instead of one project, you are to form in groups and hand in a video or a script of 2 scenes emulating the Jersey Shore antics filtered through a Hamilton lens.

Expectations: MAV.01, MPV.01, MTV.01, MA1.01, MA1.02, MP1.03, MP1.04

Criteria	Level 1 (50% - 59%)	Level 2 (60% - 69%)	Level 3 (70% - 79%)	Level 4 (80% - 100%)
Knowledge and Understanding				
demonstrate understanding of topic under study	demonstrates limited understanding of topic under study	demonstrates some understanding of topic under study	demonstrates considerable understanding of topic under study	demonstrates thorough understanding of topic under study
Thinking				
analyse and explain the representations of behaviours and attitudes in Jersey Shore	analyses and explains the representations of behaviours and attitudes in Jersey Shore with limited comprehension	analyses and explains the representations of behaviours and attitudes in Jersey Shore with some comprehension	analyses and explains the representations of behaviours and attitudes in Jersey Shore with considerable comprehension	analyses and explains the representations of behaviours and attitudes in Jersey Shore with excellent comprehension
analyse how individuals or groups are presented in Hamilton	analyses how individuals or groups are presented in Hamilton using limited critical thinking	analyses how individuals or groups are presented in Hamilton using adequate critical thinking	analyses how individuals or groups are presented in Hamilton using good critical thinking	analyses how individuals or groups are presented in Hamilton using excellent critical thinking
Communication				
communicate information effectively	communicates information with limited effectiveness	communicates information with some effectiveness	communicates information with considerable effectiveness	communicates information with a high degree of effectiveness
communicate information using appropriate style	demonstrates limited ability to communicate information using appropriate style	demonstrates some ability to communicate information using appropriate style	demonstrates considerable ability to communicate information using appropriate style	demonstrates a high level of ability to communicate information using appropriate style
Application				
create a media work about an important social or cultural issue	creates a media work about an important social or cultural issues with limited regard for audience	creates a media work about an important social or cultural issues with adequate regard for audience	creates a media work about an important social or cultural issues with considerable regard for audience	creates a media work about an important social or cultural issues with thorough regard for audience